

JOIN IN

4

Tests [1–4]

Including

- notes for teachers
- listening scripts
- answer key

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Notes for the teacher

These Tests are photocopiable. Test 1: Starter should be given to pupils after they have completed the Starter Unit which revises the language taught in Join In Level 3. Test 2 assesses pupils' learning in Units 1–4, Test 3 in Units 5–7 and Test 4 in Units 8–10.

Test 1: Starter (page 4)

Exercise 1

This is a listening comprehension exercise. Pupils listen to find out where the buildings are on the map. They write the number of a building in each circle.

Exercise 2

Pupils put the dialogue into the correct order by putting the correct numbers from 1 to 5 in front of the sentences.

Exercise 3

Pupils read the numbers and write the missing ones in the gaps (numbers should be written as words).

Exercise 4

This is a speaking exercise. Using the speech bubbles and the pictures, pupils talk about what they are and are not afraid of.

Exercise 5

Pupils use the words in the box to complete the questions.

Test 2 (page 6)

Exercise 1

Pupils write the name of each subject next to the picture.

Exercise 2

Pupils match the sentence beginnings with the appropriate sentence endings.

Exercise 3

This is a listening comprehension exercise. Pupils listen to the sentences and tick the boxes in the grid as appropriate.

Exercise 4

Pupils read each text, identify the animal being described and write the name.

Test 3 (page 8)

Exercise 1

Pupils fill in the gaps in the sentences using the words in the box.

Exercise 2

Pupils write down the English word for each picture.

Exercise 3

This is a listening comprehension exercise. Read out the text twice. Allow time for pupils to fill in the appropriate words from the box.

Exercise 4

Pupils sort out the two dialogues and write them down.

Test 4 (page 10)

Exercise 1

Pupils write the English word for each picture.

Exercise 2

This is a listening comprehension exercise. Ask pupils to read the sentence beginnings and their possible endings. Then read out each sentence twice. Give pupils time to tick the correct sentence endings.

Exercise 3

This is a speaking exercise. Allow pupils time to have a look at the grid. Then ask *What can you say about Bella/Tim/Jane/Mike?*

Exercise 4

Pupils match the sentence halves.

Listening Script (page 13)

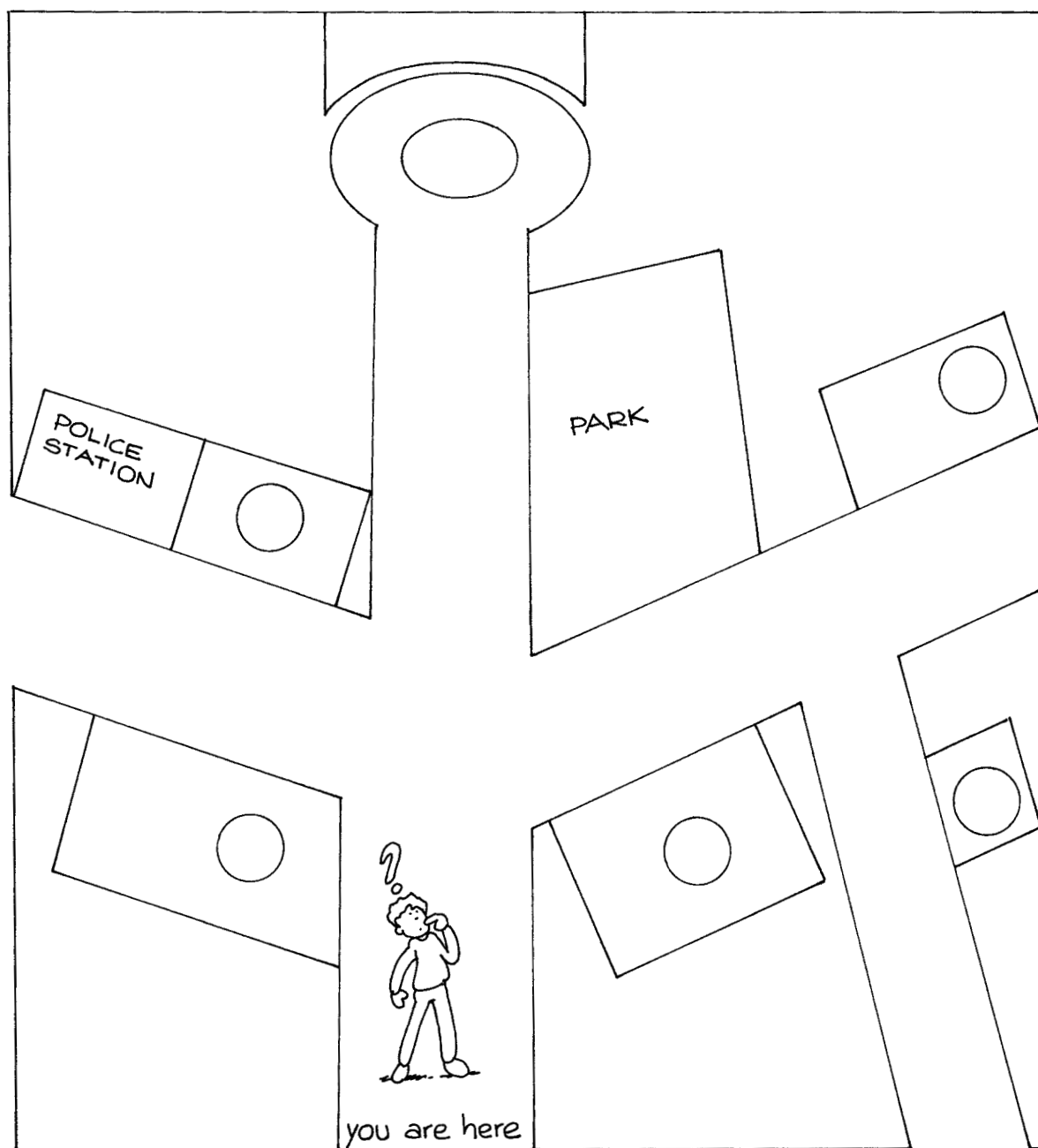
Answer key (page 14)

Certificate (page 15)

Test 1: Starter Name

1 Listen and fill in the numbers.

- 1 school 2 museum 3 post office 4 church
5 hospital 6 bus stop



2 Put the dialogue into the correct order.

- How many have you got?
..... ¹ Paulina, what do you collect?
..... That's a lot. I've got twenty-seven.
..... Fifty.
..... Comics.

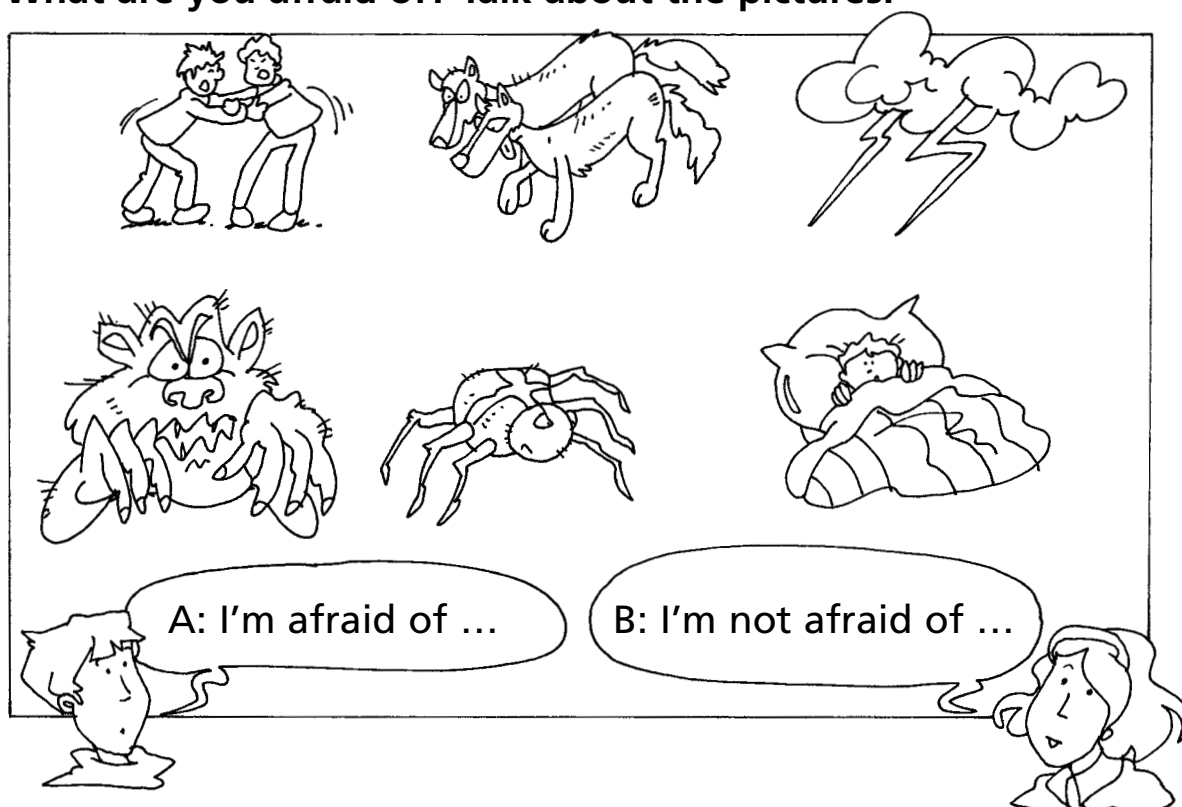
3 Write in the missing numbers.

1 fourteen
sixteen
.....*eighteen*.....
twenty
twenty-two
.....
.....

2 seventy-eight
sixty-eight
.....
.....
thirty-eight
.....
eighteen

3 one
nine
seventeen
.....
thirty-three
.....
.....

4 What are you afraid of? Talk about the pictures.



5 Fill in the question words.

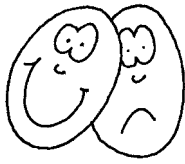
Who How When How What Where

- 1 *Who* is your best friend?
- 2 is your favourite food?
- 3 is your birthday?
- 4 much is this sweater?
- 5 is the post office?
- 6 many brothers have you got?

Test 2 Name

1 Write the words.

Example:



..... *Drama*

4



.....

1



.....

5



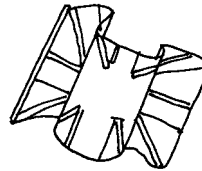
.....

2



.....

6



.....

3



.....

7



.....

2 Match the sentence halves.

I am

I live in

I get up at

Before I go to school,

My cat is

My cat

I feed my cat.

is my most precious thing.

Madrid, in Spain.

seven thirty every day.

black and white.

Carmen.

3 Listen and tick.

	Judith	Peter	Fiona	George	Joe
singing songs					
reading stories	✓				
playing football					
using the computer					
riding					
collecting stickers	✓				
eating ice cream					

4 Read and write.

Example:

It has got four legs.

It eats grass.

It lives on a farm.

People ride it.

A horse

1 It has got two legs.

It can fly.

Cats like eating it.

.....

2 It has got four legs.

It eats grass.

It's smaller than a sheep.

Foxes like eating it.

.....

3 It hasn't got legs.

It lives in water.

It can swim.

Kingfishers like eating it.

.....

Test 3 Name

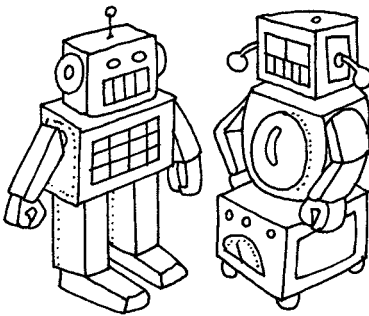
1 Read the text and fill in the missing words.

is big help friendly teachers dance live
world games

In the world of my dreams people in beautiful houses with gardens. People are and they often play and sing and together. School interesting and and pupils each other.

2 Write the words.

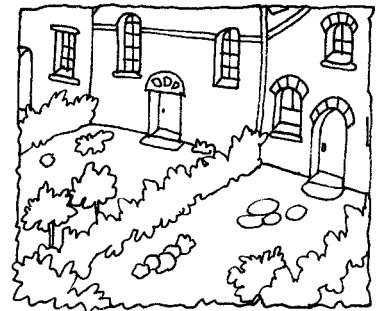
Example:



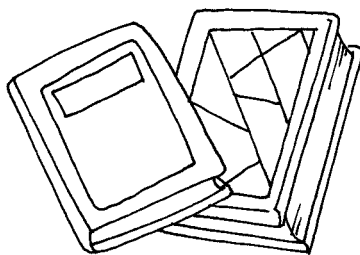
robots



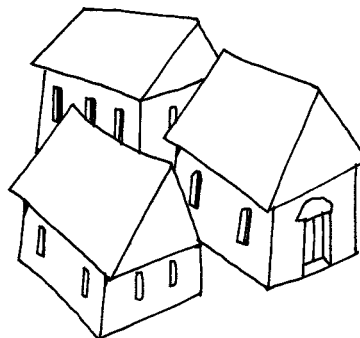
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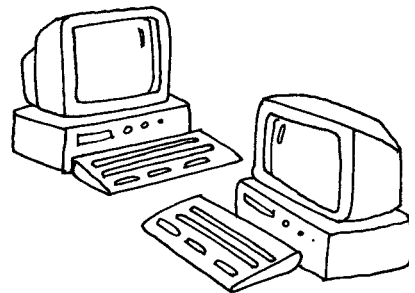
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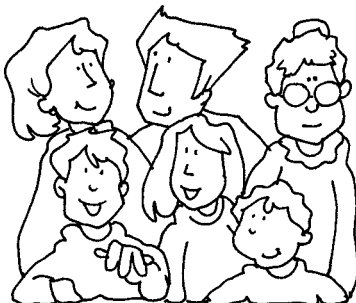
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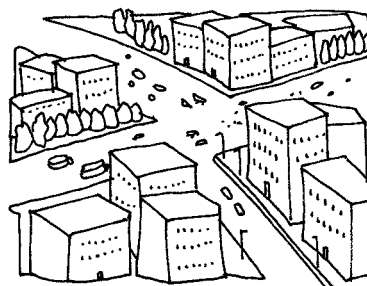
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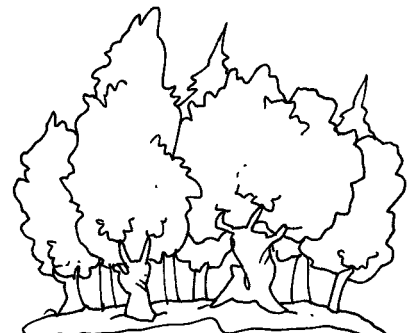
5



6



7



8

3 Listen and fill in the gaps with words from the box.

nicest most wonderful most colourful sweetest
loveliest

The ghosts,
the friends,
the windows,
the cakes,
and the birthday parties.
All these you can find in the world of my dreams.

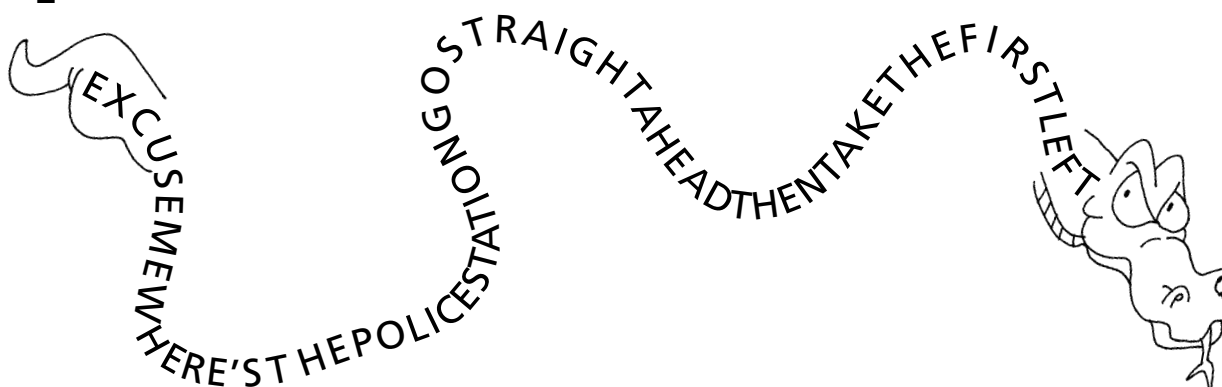
4 Find the dialogues.

1



.....,?
.....

2

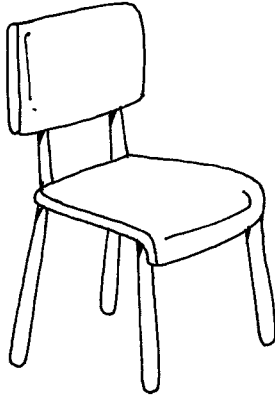


.....,?
.....

Test 4 Name

1 Write the words.

Example:



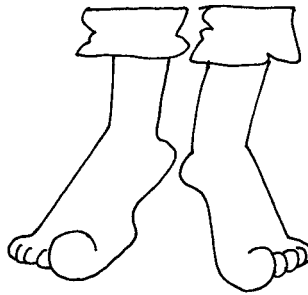
chair



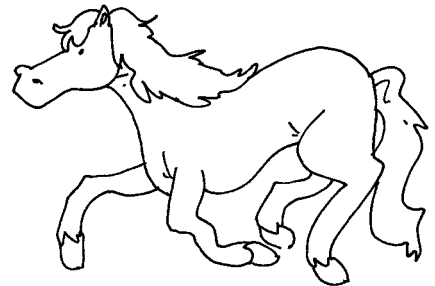
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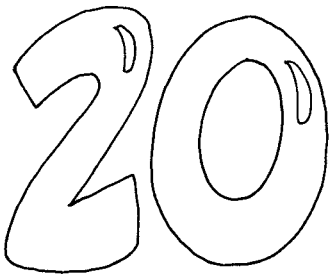
2



3



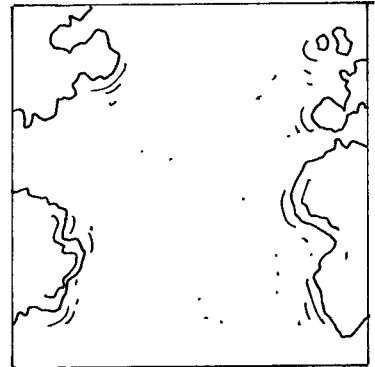
4



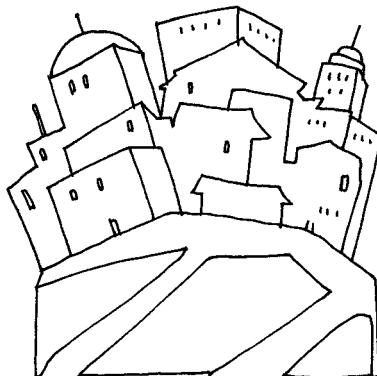
5



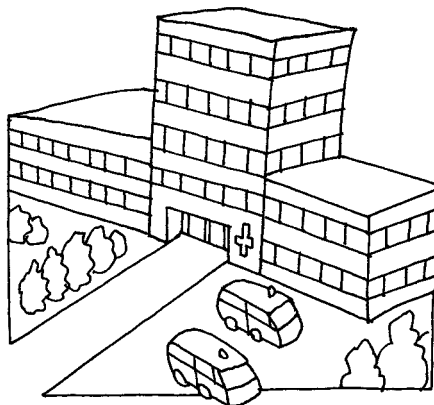
6



7



8



9

2 Listen and tick the correct answer.

Jennifer's favourite book is about

- a princess.
- a girl. ✓
- a ghost.

She's

- fourteen.
- forty.
- thirteen.

She's got a problem

- with her parents.
- with her pets.
- with her legs.

So she has to give up

- skating
- skiing.
- dancing.

Brian's favourite book is a comic about

- a gorilla in the jungle.
- a ghost in an old castle.
- a ghost in an old tower.

The ghost frightens

- Brian's friends.
- the teachers in the village.
- the people in the village.

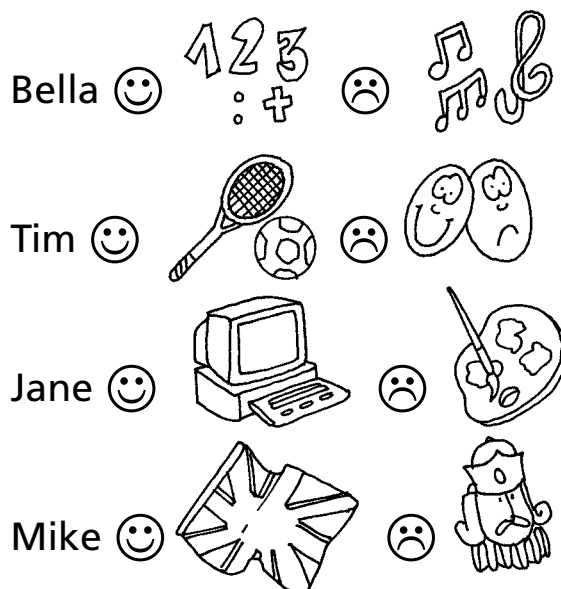
The people in the village

- do not like this.
- do not listen to him.
- do not eat ice cream.

They

- feed the ghost.
- catch the ghost.
- hide the ghost

3 Talk about the children.



4 Match the sentence halves.



Robin Hood lived

He lived in

Robin Hood took money from

The sheriff of Nottingham

Robin was very good

Many poor people

was a man Robin hated.

with his bow and arrow.

a forest.

helped Robin Hood.

the rich and gave it to the poor.

around the year 1180.

Listening script

Test 1: Starter (page 4)

Exercise 1

Listen and fill in the numbers.

- 1 Go straight ahead. Go past the park and there is the school.
- 2 Go straight ahead. Turn left. The museum is on the left. (pause)
- 3 Go straight ahead. Then turn right. The post office is opposite the park. (pause)
- 4 Go straight ahead. Turn left. The church is on the right. (pause)
- 5 Go straight ahead. Turn right. Go past the park. The hospital is on the left. (pause)
- 6 Go straight ahead. Turn right. Then turn right again. The bus stop is on the left.

Test 2 (page 6)

Exercise 3

Listen and tick. This is the example.

Judith loves reading stories and collecting stickers.

Peter loves using the computer and playing football.

Fiona likes singing songs and riding.

George likes reading stories and eating ice cream.

Joe likes singing and playing football.

Test 3 (page 8)

Exercise 3

Listen and fill in the words from the box.

The loveliest ghosts,
the most wonderful friends,
the most colourful windows,
the sweetest cakes
and the nicest birthday parties.
All these you can find
in the world of my dreams.

Test 4 (page 10)

Exercise 2

Listen and tick.

Jennifer's favourite book is about a girl.

She's fourteen.

She's got a problem with her legs.

So she has to give up skiing.

Brian's favourite book is a comic about a ghost in an old castle.

The ghost frightens the people in the village.

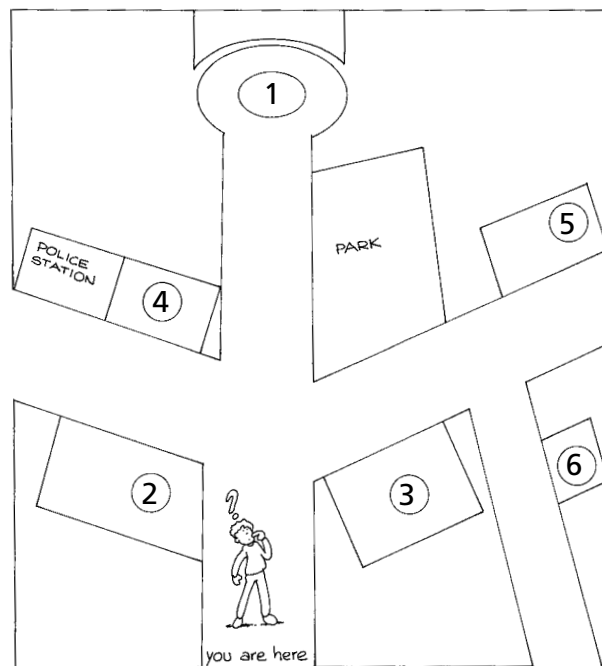
The people in the village do not like this.

They catch the ghost.

Answer key

Test 1: Starter (page 4)

Exercise 1



Exercise 2

- 1 Paulina, what do you collect?
- 2 Comics.
- 3 How many have you got?
- 4 Fifty.
- 5 That's a lot. I have got twenty-seven.

Exercise 3

- | | | |
|-------------|---------------|---------------|
| 1 eighteen | 2 fifty-eight | 3 twenty-five |
| twenty-four | forty-eight | forty-one |
| twenty-six | twenty-eight | forty-nine |

Exercise 5

- 1 Who is your best friend?
- 2 What is your favourite food?
- 3 When is your birthday?
- 4 How much is this sweater?
- 5 Where is the post office?
- 6 How many brothers have you got?

Test 2 (page 6)

Exercise 1

- 1 History 2 Maths
- 3 Information Technology
- 4 Art 5 Music 6 English
- 7 Physical Education

Exercise 2

I live in Madrid, in Spain.
I get up at seven thirty every day.
Before I go to school, I feed my cat.
My cat is black and white.
My cat is my most precious thing.

Exercise 3

See Listening script.

Exercise 4

- 1 It's a bird.
- 2 It's a rabbit.
- 3 It's a fish.

Test 3 (page 8)

Exercise 1

In the world of my dreams people live in beautiful houses with big gardens.
People are friendly and they often play games and sing and dance together.
School is interesting and teachers and pupils help each other.

Exercise 2

- 1 flowers 2 gardens 3 books
- 4 houses 5 computers 6 people
- 7 streets 8 trees

Exercise 3

The loveliest ghosts,
the most wonderful friends,
the most colourful windows,
the sweetest cakes
and the nicest birthday parties.
All these you can find
in the world of my dreams.

Exercise 4

- 1 Excuse me, where's the National Gallery?
Go straight ahead. Then take the second right.
- 2 Excuse me, where's the police station?
Go straight ahead. Then take the first left.

Test 4 (page 10)

Exercise 1

- 1 accident 2 stickers 3 feet
- 4 horse 5 twenty 6 witch 7 ocean
- 8 city 9 hospital

Exercise 2

See Listening script.

Exercise 3

Bella likes Maths. She doesn't like Music.
Tim likes P.E. He doesn't like Drama.
Jane likes I.T. She doesn't like Art.
Mike likes English. He doesn't like History.

Exercise 4

He lived in a forest.
Robin Hood took money from the rich and gave it to the poor.
The sheriff of Nottingham was a man Robin hated.
Robin was very good with his bow and arrow.
Many poor people helped Robin Hood.

Certificate of Achievement

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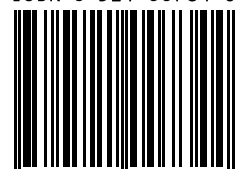
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