JOIN IN

1

Tests [1–3]

Including

- notes for teachers
- listening scripts
- answer key

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Illustrated by Elena Staiano

Notes for the teacher

These Tests are photocopiable. Test 1 should be given after pupils have completed Units 1–4, Test 2 after Units 5–7 and Test 3 after Units 8–10.

Test 1 (page 4)

Exercise 1

For this listening comprehension exercise the pupils need the following colours: green, purple, yellow, pink, orange, blue and red. Read each sentence aloud slowly twice. Then pause to give the pupils time to colour in before going on to the next sentence.

Exercise 2

This is a matching exercise. The pupils read the questions and match them to the appropriate answers by drawing a line.

Exercise 3

Explain the exercise with the help of the example. Ask the pupils to look at the four pictures very carefully and match them with the appropriate sentences in the box.

Exercise 4

Pupils fill in the missing words from the box. Explain the exercise with the help of the example.

Exercise 5

For this exercise the pupils need a pencil and the following colours: pink, red and blue. The pupils read the instructions beneath the boxes and draw the appropriate pictures.

Test 2 (page 8)

Exercise 1

This is a listening comprehension exercise. Ask the pupils to look at the pictures and read the days of the week beneath the pictures carefully.
With the help of the example explain the exercise. Then read out each sentence twice. Learners tick the correct days of the week.

Exercise 2

This is a writing exercise. The pupils complete the sentences.

Exercise 3

For this exercise the pupils need the following colours: blue, yellow, green, red, black, orange and pink. Ask them to read the sentences about John and Ann first. Next they choose the boy or girl that matches the description. Then they colour the children's clothes.

Test 3 (page 11)

Exercise 1

This is a reading comprehension exercise. Explain the exercise with the help of the example. The pupils read the sentences beneath the pictures and decide whether the sentence is right or wrong. They write yes or no next to each picture.

Exercise 2

Explain the exercise with the help of the example. The pupils write down the words for the body parts.

Exercise 3

This is a speaking exercise. Encourage the pupils to describe Henry's appearance using the following language:
Henry has got .... His nose is ..... etc.

Exercise 4

This is a listening comprehension exercise. The pupils listen to each sentence and draw a sad or happy mouth.

Listening Script and Answer key (page 14)

Certificate (page 15)

Test 1 Name

1 **Listen and colour.**

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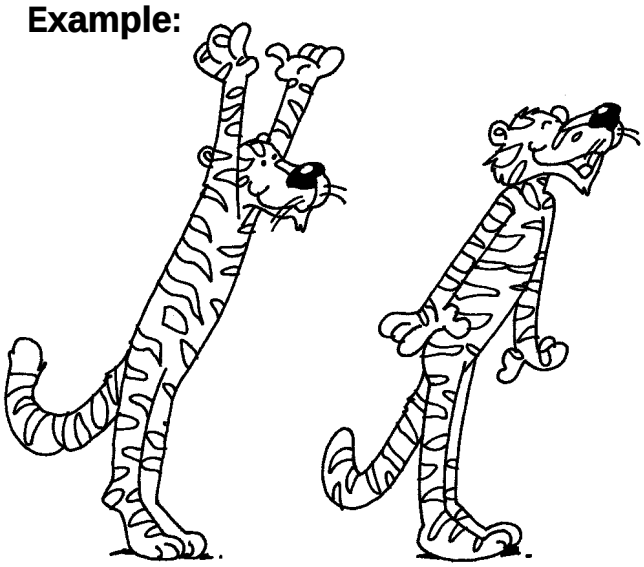
2 **Match**

1 How are you today?	Snails.
2 What's your name?	Thank you.
3 What's in the box?	635 913.
4 Here's your prize.	Green.
5 What's your phone number?	I'm fine.
6 What's your favourite colour?	I'm John.

3 **Match. Write.**

Example:



Stretch .....

1 .....

Stretch. 3
Stand up.
Clap your hands.
Stand back to back.
Stand nose to nose.

2 .....

3 .....

4 .....

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4 **Complete the sentences with words from the box.**

got	is	I	What	fish	Blue

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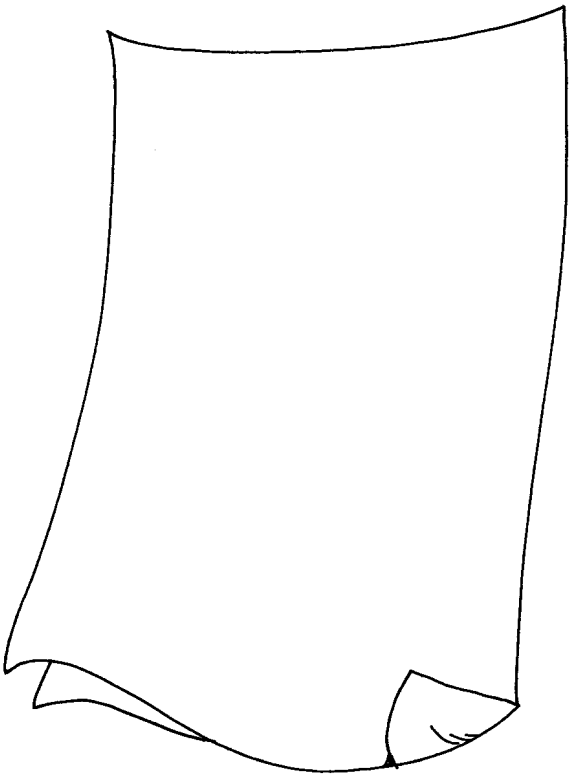
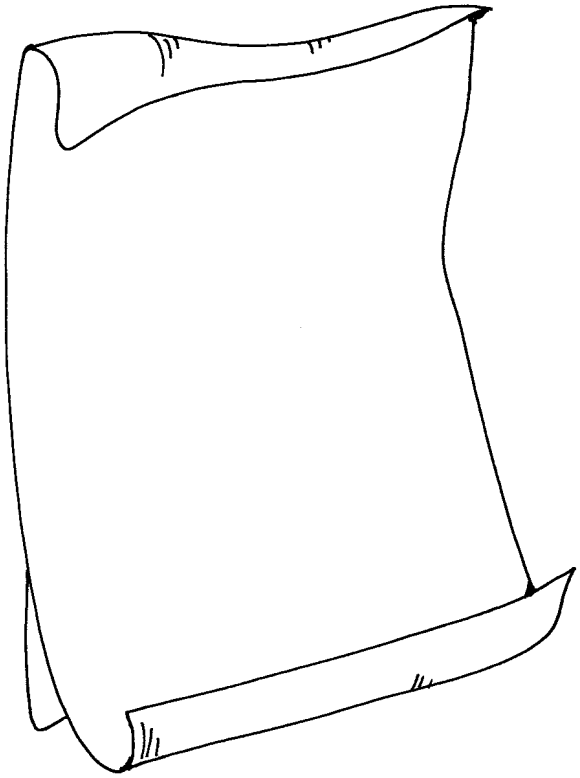
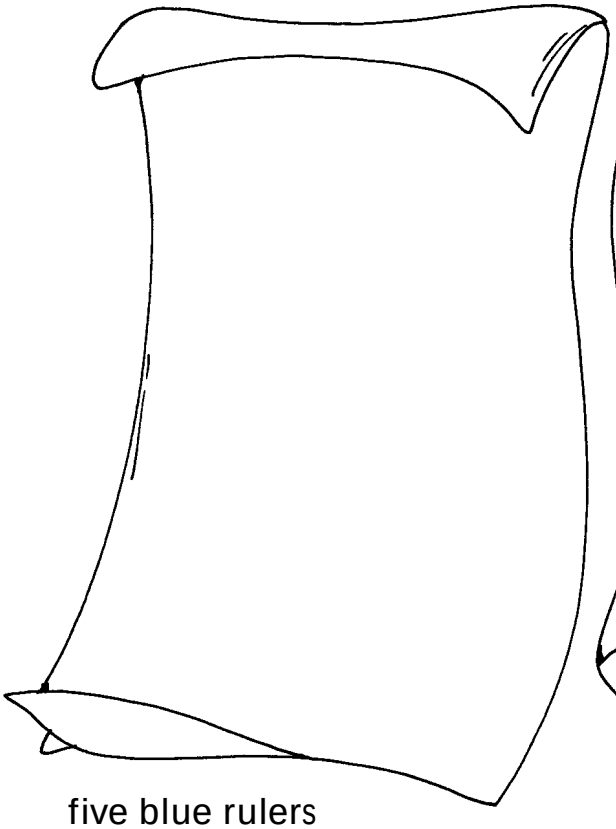
5 **Read, draw and colour.**



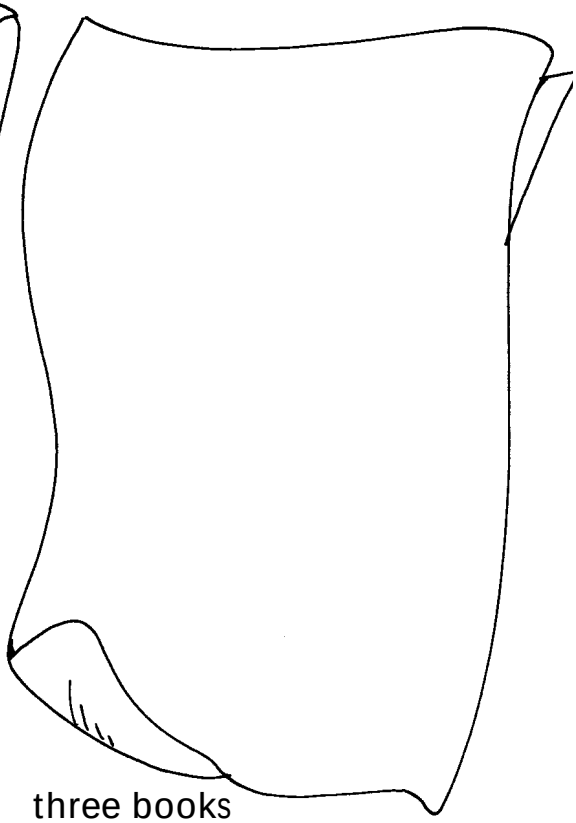
two pink pens



four red pencils



five blue rulers



three books

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Test 2 Name

1 **Listen and tick the favourite day.**

Example:

Sue

Tuesday
Friday
Thursday

Scott

Saturday
Sunday
Wednesday

3

Amanda

Friday
Thursday
Monday

Frank

Monday
Sunday
Tuesday

Mike

Sunday
Friday
Thursday

Sarah

Wednesday
Saturday
Friday

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2 **Write about yourself. Complete the sentences.**

My favourite day is

.....

My favourite pet is a

.....

My favourite colour is

.....

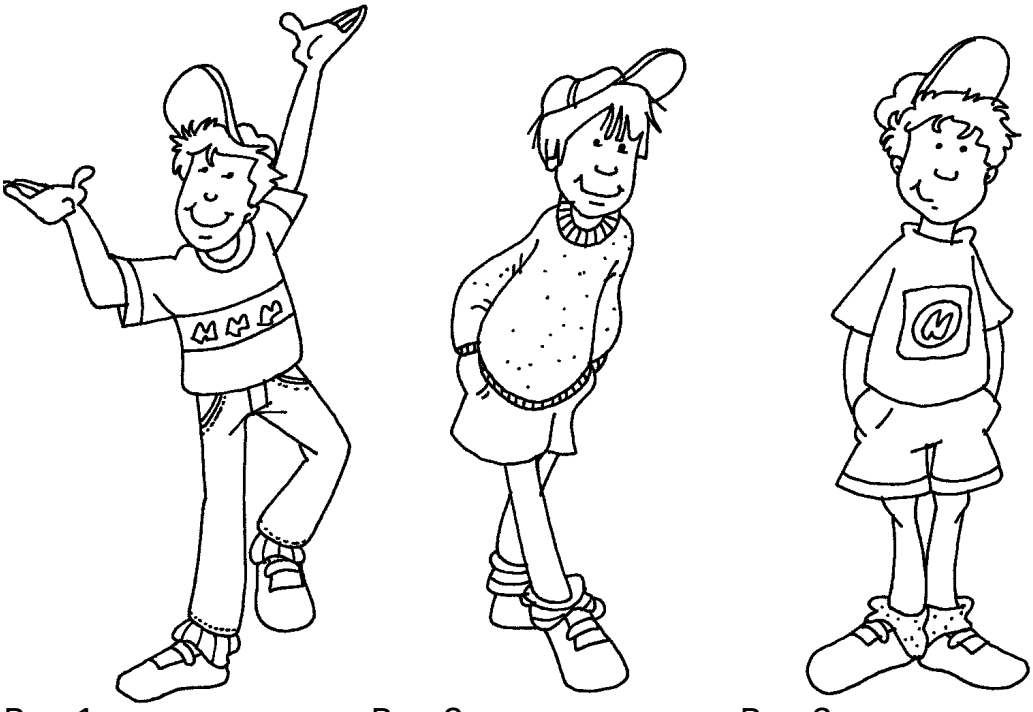
My favourite number is

.....

.....

3 **Read and colour John and Ann.**

John is wearing a blue cap. He's wearing a yellow T-shirt and green shorts. John's socks are red and his shoes are black.



Boy 1 Boy 2 Boy 3

Ann is wearing an orange sweater. She's wearing blue jeans. Ann's socks are pink and her trainers are green and yellow.

Girl 1 Girl 2 Girl 3

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Test 3 Name

1 **Look and read. Write *yes* or *no*.**

Example:

Tom is scared. ...*no*...

1 Wendy is tired. .....

2 Paul is sad. .....

3 Sophie is angry. .....

4 Nick is scared. .....

5 Amanda is sad. .....

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2 **Look at the pictures. Look at the letters. Write the words.**

Example:

n o s e — s o n e

1

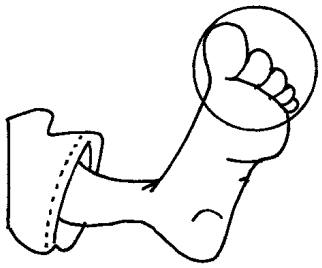
_ _ _ _ _ — e e t t h

2

_ _ _ _ — c f e a

3

_ _ _ _ — r i h a

4 

_ _ _ _ — s o e t

5

_ _ _ _ _ — h t u m o

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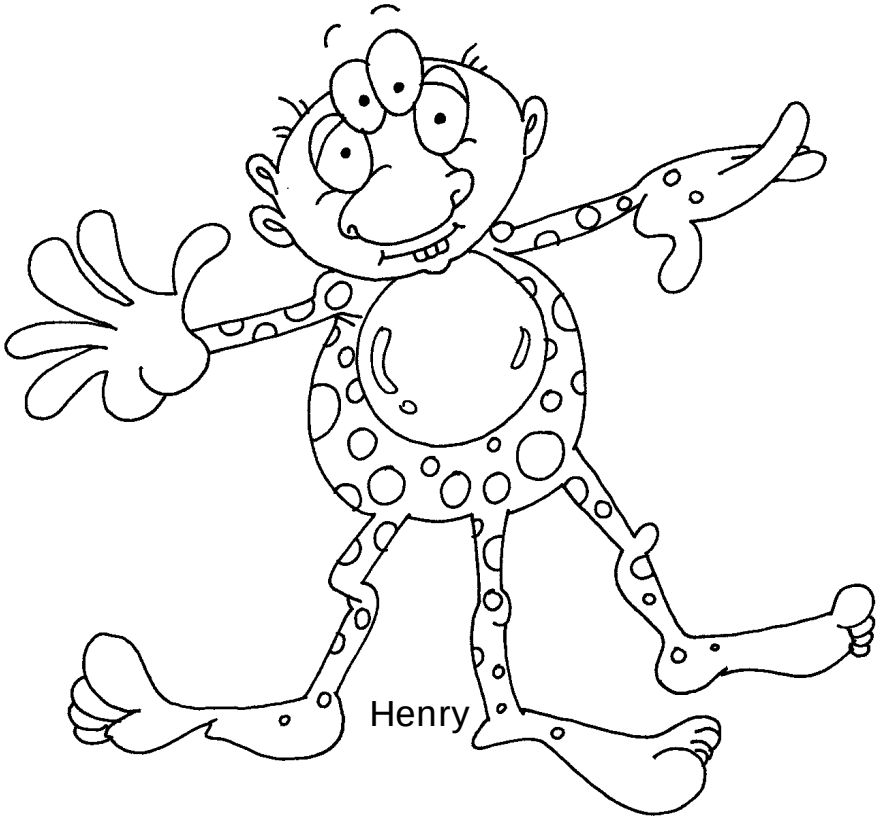
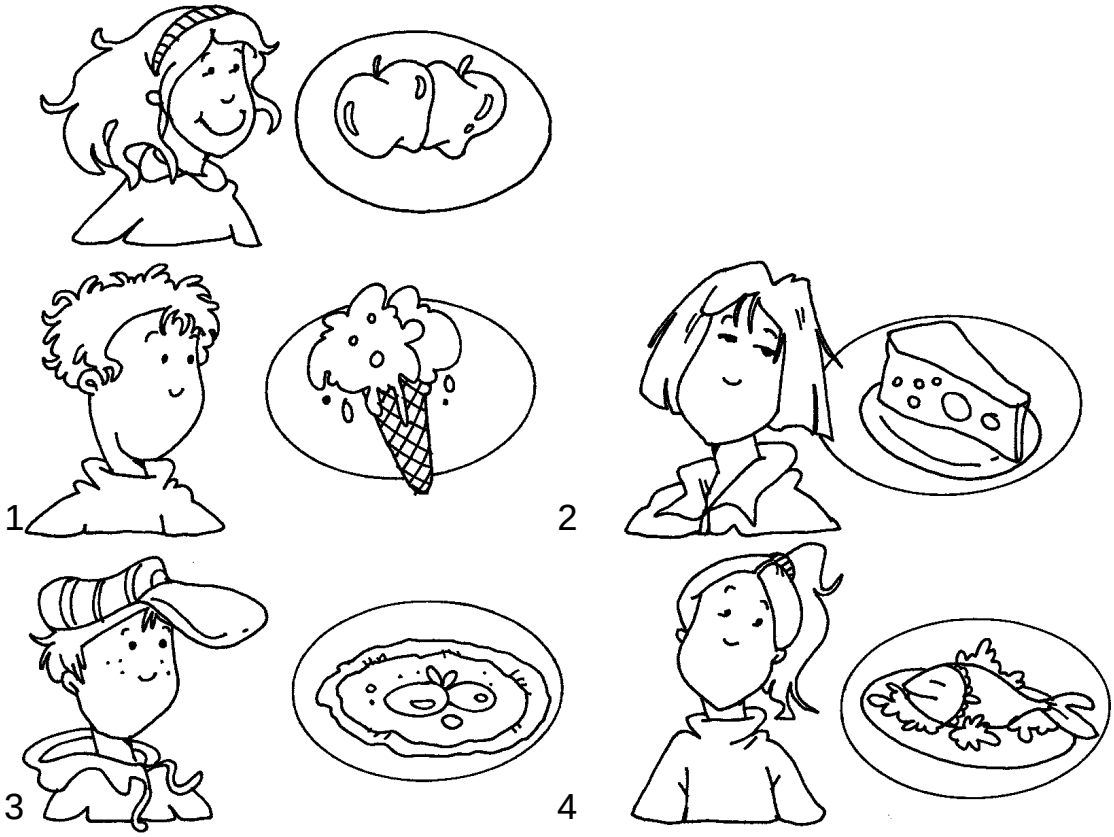
3 **Look and speak.**



4 **Listen and draw.**

Example:



Listening

Test 1 (page 4)

Exercise 1

Listen and colour the animals.
Take out the colours: green, purple, yellow, pink, orange, blue and red.
Colour the rabbit green. Colour the rabbit green. (pause)
Colour the budgie orange. Colour the budgie orange. (pause)
Colour the dog red. Colour the dog red. (pause)
Colour the frog blue. Colour the frog blue. (pause)
Colour the fish yellow. Colour the fish yellow. (pause)
Colour the cat purple. Colour the cat purple. (pause)
Colour the mouse pink. Colour the mouse pink. (pause)

Test 2 (page 8)

Exercise 1

Listen and tick the favourite day. This is the example. Sue's favourite day is Friday. (pause)
Scott's favourite day is Wednesday. (pause)
Amanda's favourite day is Thursday. (pause)
Frank's favourite day is Tuesday. (pause)
Mike's favourite day is Sunday. (pause)
Sarah's favourite day is Saturday. (pause)

Test 3 (page 11)

Exercise 4

Listen and draw. This is the example.
I like apples.
Number one: I don't like ice cream.
Number two: I like cheese.
Number three: I love pizza.
Number four: I don't like fish.

Answer key

Test 1 (page 4)

Exercise 1

dog – red
mouse – pink
rabbit – green
fish – yellow
cat – purple
frog – blue
budgie – orange

Exercise 2

1 How are you today? I'm fine.
2 What's your name? I'm John.
3 What's in the box? Snails.
4 Here's your prize. Thank you.
5 What's your phone number? 635913.
6 What's your favourite colour? Green.

Exercise 3

1 Stand up.
2 Stand nose to nose.
3 Stand back to back.
4 Clap your hands.

Exercise 4

Have you ***got*** a pet?
Yes, ***I*** have.
What ***is*** it?
A ***fish***.
What colour is it?
Blue, yellow and orange.

Test 2 (page 8)

Exercise 1

Scott – Wednesday.
Amanda – Thursday.
Frank – Tuesday.
Mike – Sunday.
Sarah – Saturday.

Exercise 3

John is boy 3; Ann is girl 2

Test 3 (page 11)

Exercise 1

1 yes 2 no 3 no 4 yes 5 yes

Exercise 2

1 teeth 2 face 3 hair 4 toes
5 mouth

Certificate of

This is to certify that

_____

has been awarded this certificate for

_____

on _____

Signature _____

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